

City of Lawrence
Outside Agency
Bi-annual Report
2016

Reports on activity should be submitted electronically to Danielle Buschkoetter, at dbuschkoetter@lawrenceks.org. Reports on activities from January 2016 to June 2016 are due on July 15th 2016. Cumulative reports on activities from January 2016 through December 2016 are due on February 15th 2017.

Agency Name:

Reporting Period (please check one):

☒ January - June
(deadline July 15)

☐ January – December
(deadline February 15)

1. Give a brief narrative of the activities that were funded with City funds over the reporting period checked above.

Communities In Schools of Mid-America (CIS MidAm) has used the city funds to provide integrated student services to students including connecting students/families to resources aiding them in overcoming their barriers to be successful in school. CIS MidAm managed over 24 school wide services during the first half of CY 2016 reaching 312 students and 227 parents. The Site Coordinator at Kennedy worked in partnership with over 20 local organizations to collaborate and meet the needs of the students and families we serve including collaborating with one community partner on a funding grant that was recently awarded for the coming school year. These services categorized by type include:

- 1) *Basic Needs: backsnacks, brainfood, clothing bank/snacks, food pantry, school supply provisions, resource referrals*
- 2) *Academic Assistance: college visits, reading challenge, tutoring*
- 3) *Behavior Intervention: family fun night, positive behavioral intervention services, Kennedy PRIDE store, lunch group, therapy dog*
- 4) *Parent Engagement: parent/teacher conference support, supporting PTO meetings, Watch DOGS*
- 5) *Community/Service Learning: Kennedy Student Council*
- 6) *Health Fitness: Kids in the Kitchen, Walk to School Day*
- 7) *Enrichment/Motivation: truancy intervention, attendance awards*
- 8) *Life/Social Skills: Boys Night, Girls Night*

Additionally, one-one-one intensive case management services were provided to 71 students at Kennedy Elementary School such as providing mentoring opportunities for students, basic needs resources such as hunger relief and hygiene supplies as well as goal-oriented academic, attendance and behavior services.

2. Provide specific detail (and supportive documents, if needed) to demonstrate progress made toward your goals/objectives.
 1. *CIS MidAm will provide case-management services to at least 65 students at Kennedy Elementary during school year 2015-2016. – Goal Met- CIS provided case managed services to 71 students during the reporting period.*
 2. *CIS of Mid-America will provide at least eight “whole school” programs during school year 2015-2016. - Goal Met, CIS provided 24 school wide services during the reporting period.*
 3. *Percentage of students with individual goals in the areas of academic performance, attendance and behavior that meet their respective goals show an increase in school year 2015-2016 while reflecting at least 80% of case management students served will stay in school and be promoted to the next grade level. - Goal Met- CIS reflected a 75% improvement in behaviors, a 71% improvement in*

attendance and a 100% improvement in academics (for students receiving case management services). Additionally 100% of students served through case management services stayed in school and were promoted to the next grade level. This information was obtained through the school district database- Skyward.

4. How have you impacted the citizens of Lawrence?

CIS MidAm at Kennedy is working to change the lives of the students and families we serve by providing them the tools and knowledge to overcome daily and ongoing barriers and reach success in school and their future. These students face multiple risk factors including, but not limited to: 90% experiencing low socioeconomic status, 62% with significant poor academic performance, 52% not living with both national parents and 27% with learning/behavioral or emotional/mental health concerns. By providing students with basic needs, social supports and academic assistance our work with case managed students is averaging a 15 point increase in academic test scores, 2 less behavioral referrals and 1 less missed day of school based on data collected from the school district database. All of these improvements shaping these students to become more successful individuals and stronger contributors who will positively impact our Lawrence community. The principal at Kennedy, also offered strong support of the impact of the CIS program, "Stacie (CIS MidAm Site Coordinator) is a critical part of our school community, she is an active member and is respected by students, parents, staff and community at large".

The impact of CIS's work can also be linked to the value add of CIS services within the community. All of CIS's services are assigned a value based on the cost of the service by a community provider, during the first six months of this calendar year, CIS programming resulted in a value add of over \$264,299 of services back into the Lawrence community; this is almost a four to one ratio on investment of services. In addition, over 12,000 hours of program and service work saturated the students and families of the Kennedy community to meet their needs and assist in their success.

Here is one of our many success stories: Ruby is the child of a single mother who has struggled with drug addiction and she does not know her father. Ruby's primary caregivers are her elderly grandparents. Ruby has received CIS services for approximately two years at Kennedy. Upon referral, Ruby was struggling with her academics, an unstable home life, a lack of community connections and overall lack of involvement and interest in school. Over the past two years, CIS has connected Ruby to a mentor and tutor while providing her and her family basic needs. These supports have benefited her tremendously and have resulted in a 43 point improvement in her reading scores and a 20 point growth in her math scores in the last school year alone. CIS assisting Ruby in overcoming her academic, social and physical barriers has surrounded Ruby with a caring community of supports and given her the opportunity to flourish.

5. What barriers, if any, have you encountered?

The most significant barrier for the Communities In Schools of Mid-America at Kennedy is generally funding. Although CIS MidAm has identified a few new sources of funding for this program, it remains underfunded for the current and future year. CIS MidAm has worked to overcome the second barrier regarding volunteers; as of the end of this school year, the CIS MidAm program at Kennedy had obtained and utilized all of the volunteers needed to support youth and families programs.

6. Review the line-item budget you provided in your application. How much of your allocation has been spent?

To date 50% (\$1,140) of the funding allocation has been used to purchase program materials, including school supplies, clothing, snacks, tutoring supplies, and other items needed as well as staff salary to support the scope of work at Kennedy Elementary School.